

Project Title: **Fall 2023 Student Experience of Teaching Surveys**

Courses Audience: **57**
Responses Received: **21**
Response Ratio: **36.84%**

Teachers Audience: **57**
Responses Received: **21**
Response Ratio: **36.84%**

Report Comments

This report is unique to a teacher (instructor or TA) and class. If the class sections have been merged together, there may be multiple sections represented in this data.

The response statistics at the top of this report show both course and teacher response counts.

The course and teacher response rates can be different, particularly if the course has multiple instructors/TAs. Sometimes students respond to the course questions but not the instructor/TA questions, or students skip the questions for this particular instructor/TA.

Response Table - Courses

Raters	Students
Responded	21
Invited	57
Response Ratio	36.84%

Response Table - Teacher/TA

Raters	Students
Responded	21
Invited	57
Response Ratio	36.84%

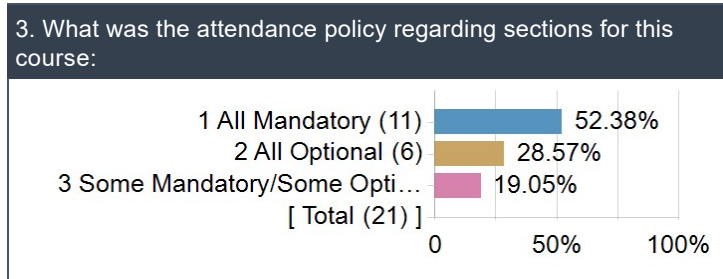
1. What is the name of your Teaching Assistant?

Comments
Kirill Zhazhin
Kirill Zhazhin
Kirill Zhazhin
Kirill Zhazhin
Kirill Zhazhin
Kirill Zhazhin
Kirill Zhazhin
Kirill Zhazin
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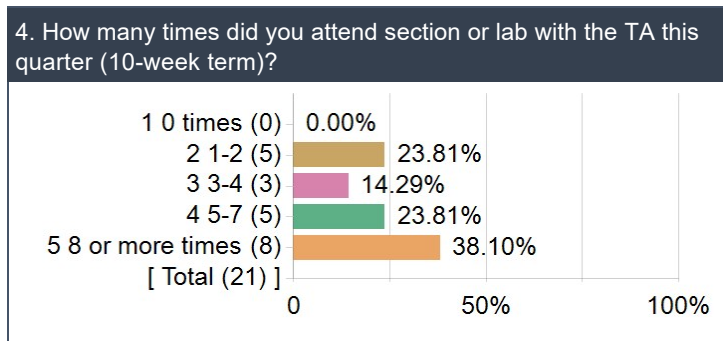
2. What is your intended or declared major? If undecided, please write “undecided.”

Comments
Business Management Economics
Econ
business management, economics
Economics
Economics
BME Accounting
Economics/Mathematics
Applied Mathematics
Business Management Economics
Business Management Economics
Economics
Economics and Mathematics
Econ
Business Analytics/Economics Master
econ and stats
TIM
Economics/Mathematics Combined B.A.
BME w/ Account Concentration
Business Management Economics

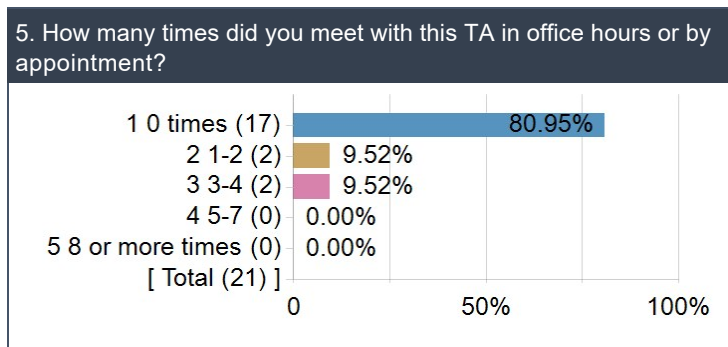
3. What was the attendance policy regarding sections for this course:



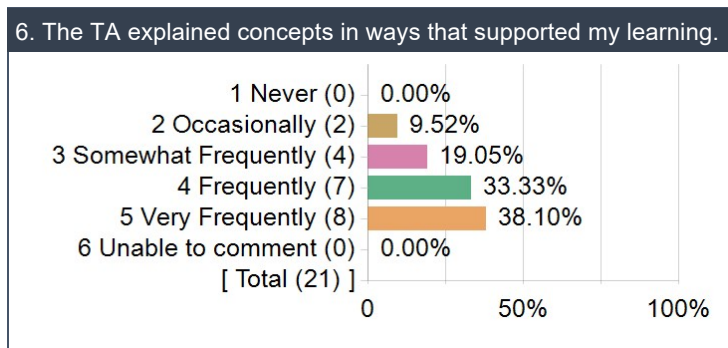
4. How many times did you attend section or lab with the TA this quarter (10-week term)?



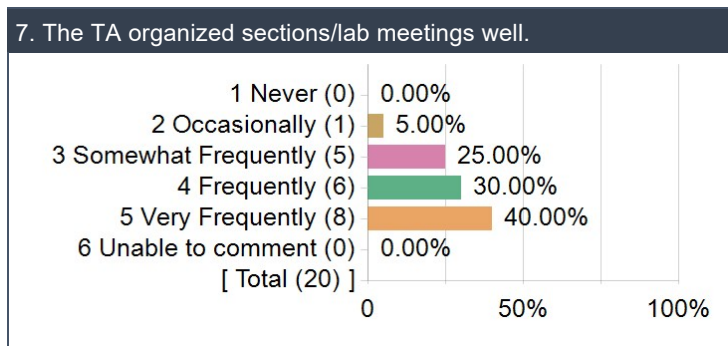
5. How many times did you meet with this TA in office hours or by appointment?



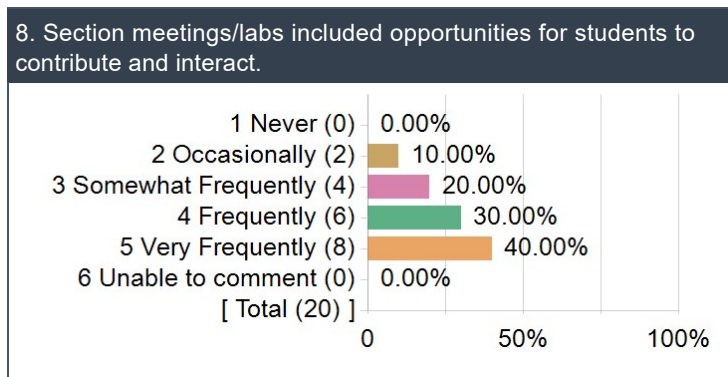
6. The TA explained concepts in ways that supported my learning.



7. The TA organized sections/lab meetings well.

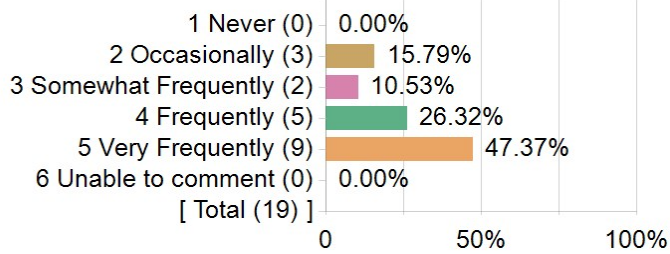


8. Section meetings/labs included opportunities for students to contribute and interact.



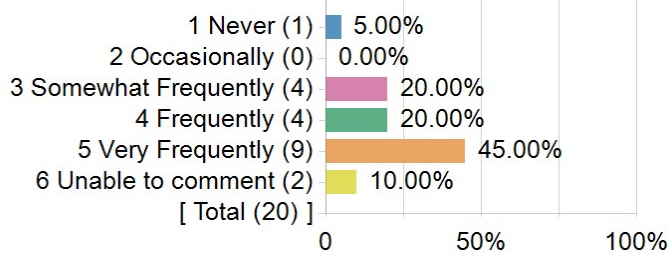
9. The TA provided sufficient support and encouragement for my participation in sections/labs.

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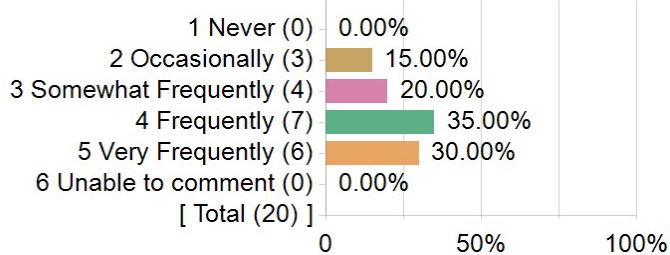
10. When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).

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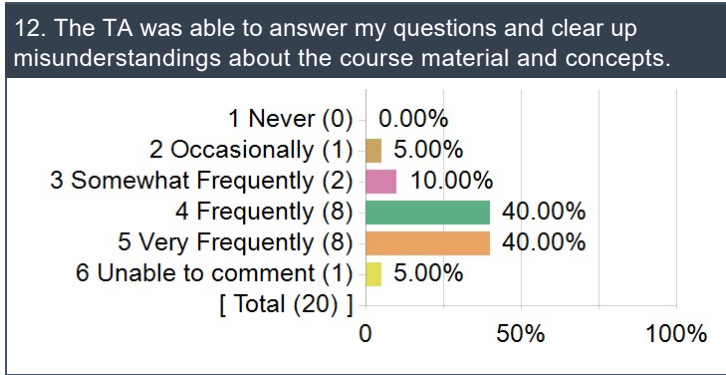


11. The TA provided useful feedback on my assignments if part of the TA duties.

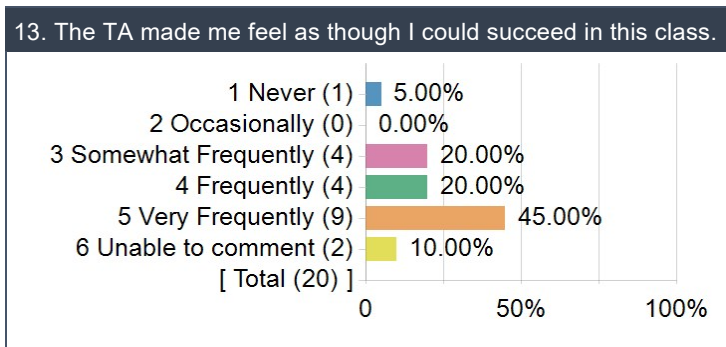
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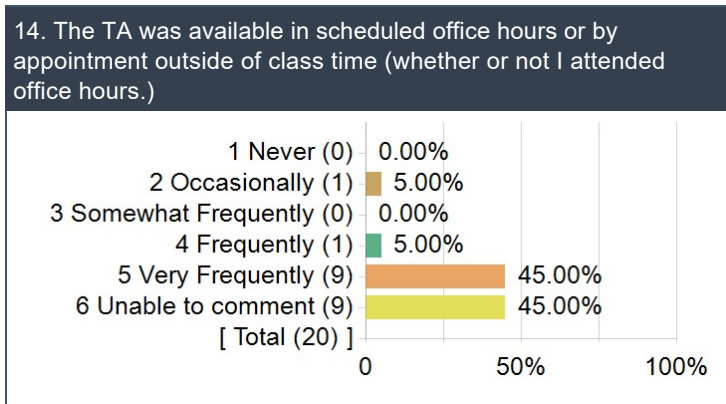
12. The TA was able to answer my questions and clear up misunderstandings about the course material and concepts.



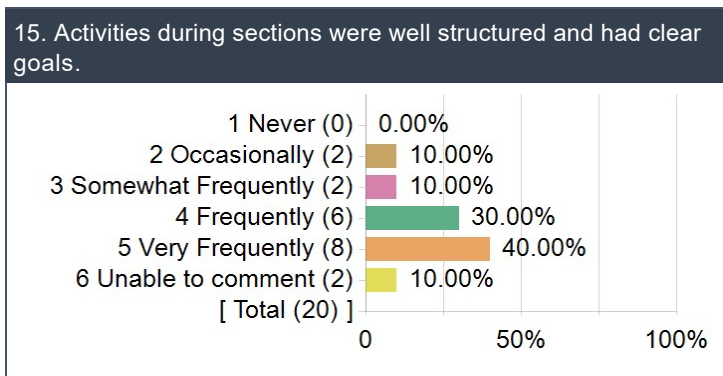
13. The TA made me feel as though I could succeed in this class.



14. The TA was available in scheduled office hours or by appointment outside of class time (whether or not I attended office hours.)



15. Activities during sections were well structured and had clear goals.



16. Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

Comments
The TA provided many useful example problems and situations, which not only improved my knowledge but it also made the content feel more relevant and important to me.
Na
The TA went over the work and went over similar problems that helped us do the homework and answered all our questions
I appreciated how tied the section problems we did were to the problem sets.
Doing problems that were similar to what would be on the problem sets.
I like how the TA walked us through how to do problems on the practice exams and homework assignments
Review for exams.
helped me understand my work
I really liked that Kirill comes very prepared during section. He would have problems ready to walk us through and makes very efficient use of the little time that is given.

17. Please describe any specific teaching practices that your TA used that helped you engage with the course material or that encouraged you to feel that you could succeed in the course.

Comments
Similar regards to what I said for 16.
Na
i was engaged because the material he was going over was important
Reviewing previous exams and solutions
live demo
Because the section is at 8:30am, he makes it a point to interact with us to make sure we are paying attention and engaging with the content.

18. Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.

Comments
The TA needs to be more in line with what the professor is doing. sometimes, he would solve the problem in a very different way than the professor did. they need to be on the same page.
Can't think of any in particular.
Na
it would help if he posted notes or recorded sections if not sections then review sessions
I think some of the problems weren't exactly like the problem sets so I got pretty confused.
The TA graded super harshly. Basically everyone fails the problem sets.
do more review of problem sets please.
N/A
more office hours
At times Kirill would really speed through content to make sure we got everything we needed. If he was open to recording his sections or put up his notes created during section that would go a long way towards helping with reviewing content.